



Pupil Premium Grant

The Pupil Premium Grant (PPG) is additional funding given to schools to raise the attainment of disadvantaged pupils of all abilities to reach their potential. Schools are free to decide, with Governor approval, how to use this funding to best support their most vulnerable students, and close the gap between them and their peers. The PPG is allocated to school and is not allocated to individual families for their child's education.

Schools received £935 for each secondary-aged pupil in years 7 to 11 registered as eligible for free school meals (FSM) at any point in the last 6 years. Schools received £300 for each pupil recorded with parents in the regular armed forces, or in receipt of child pension from the Ministry of Defence. Schools also received £1,900 for each looked-after pupil (CLA) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority; or children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order.

previous academic year

In **2016/17** the total funding allocation for PPG was **£43,664**

In 2016/17 we had: 42 students registered as FSM, 8 students registered as CLA, and no students registered as service children. We deployed a Higher Level Teaching Assistant (HLTA) to plan the provision for all students eligible for PPG, including:

- **Interventions** – structured intervention programmes delivered in a small group or one to one basis, as required. 21 students were identified to require English interventions and 20 students were identified to receive Maths interventions. Outcomes were monitored and evaluated via BSquared and all of the identified students made measurable progress over the academic year, as shown below

Strand	Progress or better	10% – 49% of 1 BSquared step of progress or better	50% – 99% of 1 BSquared step of progress or better	1 complete BSquared step of progress or better
Reading	100%	100%	71%	24%
Writing	100%	100%	33%	19%
Spoken Language	100%	100%	52%	10%
Number	100%	95%	30%	5%
Measure	100%	100%	40%	15%
Geometry	100%	100%	50%	20%
Statistics	100%	89%	47%	21%
Using & Applying	100%	100%	25%	25%

- **Social Programme** - organised opportunities to develop social skills and independence skills, as required. 34 students were identified for this programme which included;
 - Full day outings to various parks, museums and popular leisure facilities
 - Healthy Lifestyle group using facilities within the environment to improve fitness
 - Community sessions using local amenities such as shops, cafes, supermarkets and libraries
 - Residential visits

Outcomes were monitored and evaluated via BSquared PSHE and Citizenship strands and all identified students made measurable progress over the academic year, as shown below.

Strand	Progress or better	10% – 49% of 1 BSquared step of progress or better	50% – 99% of 1 BSquared step of progress or better	1 complete BSquared step of progress or better
PSHE	100%	100%	82%	29%
Citizenship	100%	100%	85%	32%

Other Experiences - Within our cohort of students eligible for PPG there are many students with other needs in addition to their Special educational needs (SEN). In 2016/17 we had 12 students with English as an additional language (EAL), 10 students with Child in Need (CIN) status, 2 students with Child Protection (CP) plans, 1 student with a Team around the Family (TAF) plan, 1 student with a Youth Offending Team (YOT) order, 2 students with involvement from Learning Disability (LD) team, and 3 students with Transitions support from the local authority. We therefore spend some of the PPG trying to overcome these barriers to education, by providing access to a wide range of personalised enrichment experiences which aim to develop wellbeing and self-esteem.

We have several members of staff who are able to provide Bi-lingual assistance to students and families who have a first language other than English. We have a parental liaison officer, attendance officer and safeguarding officer who work closely with all families, and in particular to support our most vulnerable students. School continued to target students in need through the Counselling Service - 9 students eligible for PPG used this resource. We continued to subsidise extra-curricular opportunities for students eligible for PPG - 17 students benefitted from attendance at Youth Club and 21 students benefitted from residential trips.

We also provide additional experiences including rebound therapy, hydrotherapy, swimming lessons, sensory sessions, PSHE interventions, Young Mens Group, Well Women Group, Breakfast club, art therapy, or music lessons. These were delivered on a needs led basis by Specialists/Tutors within school or by external professionals.

We monitored the effect of the expenditure on eligible and other pupils via termly BSquared data analysis by subject leaders and through Boxall profiles completed by the wellbeing team. Using BSquared and CASPA comparison of progress versus expectations all students eligible for PPG made measurable progress in English and Maths over the academic year, as shown below.

Subject	Progress or better	Expected progress or better	Above expected progress
Language and Literacy	100%	100%	24%
Maths	100%	91%	16%

Funding for CLA was used for the benefit of the student's educational needs as described in their personal education plan (PEP). We offer social opportunities and residential opportunities, for CLA in receipt of PPG, and increased

access to personalised interventions or other experiences from a trained staff within school or external professionals such as counsellor or peripatetic music teacher, as appropriate. This is closely monitored and evaluated for impact by the designated teacher for CLA and reported to the virtual school head (VSH) in the local authority that looks after the child. Using BSquared and CASPA comparison of progress versus expectations all CLA students made expected progress or better in both English and Maths over the academic year, as shown below.

Subject	Progress or better	Expected progress or better	Above expected progress
Language and Literacy	100%	100%	0%
Maths	100%	100%	50%

current academic year

In **2017/18** we estimate that the funding allocation for Pupil Premium grant will be approximately **£42,164**

The school intends to allocate this funding in the same way as the previous year, as it is felt that this is extremely effective in supporting the raising of attainment for our most vulnerable students. We will use the allocation towards providing a full time HLTA to plan and oversee the provision for all students who are eligible for PPG. The HLTA will plan a structured intervention support programme in English and Maths, and provide a range of appropriate social and residential opportunities in order to overcome the main barriers to educational achievement faced by eligible students. The effect will be measured via BSquared and CASPA progress data, Boxall profiles, attendance data, and will also be reported to the VSH via PEPs by the designated teacher for CLA.