



Broadfield
Specialist School

**Our vibrant learning
community includes
& values everyone**



Ofsted
Outstanding
Provider

We belong.

We believe.

We enjoy.

We achieve.



Headteacher's welcome

We believe in putting the needs of our young people at the heart of everything we do and are rightly **proud of our students and all they achieve**. I have had the honour of working with SEND children and young adults for over 25 years now. To now be the head teacher of Broadfield Specialist School is a tremendous privilege.

On a daily basis I work alongside our team of remarkable staff that are extremely talented and highly experienced. We are lucky to have state of the art, specialist facilities which provide exceptional learning opportunities for our SEND students who deserve an outstanding learning environment.

I am very passionate about increasing links with our local community, as I am also keen for parents and carers to feel an integral part of our school community. The most wonderful thing about our school is our fascinating and inspirational young people. The wellbeing of our pupils is at the heart of everything we do. Forming strong and respectful relationships where everyone feels valued and supported, ensures that students feel safe and happy in their school environment and are ready to learn.

We have a **wide range of educational needs** that requires bespoke approaches and curriculums. Although we follow an increasing number of accreditation routes the development of life skills and social experiences are a crucial part of our wider curriculum

We have weekly visits for visitors and perspective parents. If you would like to look around our fantastic school with opportunities to meet our vibrant school community please phone the school office, to arrange.

I hope that this prospectus will give you an insight into Broadfield Specialist School and a sense of what we are about. Please visit **broadfield.lancs.sch.uk** for more information.

Angela Wade

Head teacher

Aims, Ethos & Values

The most wonderful thing about our school is our **fascinating and inspirational** young people. The wellbeing of our pupils is at the heart of everything we do.

Broadfield Specialist School is **committed to meeting the individual needs** of all our students and delivering the requirements of the National Curriculum. We have high expectations for all our learners; reflected in the content and challenge of our **outstanding personalised provision**.

The curriculum is taught with the consideration of the needs of all learners and has been developed to engage, inspire, motivate and empower our students to learn and achieve. We provide a successful community cohesion programme which **embraces diversity, multi-cultural understanding and acceptance**.

School Aims

- 1** To deliver a **relevant, purposeful and responsive curriculum** applied in a 'real life' context
- 2** To foster a **safe nurturing environment** which promotes care and respect for everyone
- 3** To provide expertise for SEND with specialist teaching and learning environments and **highly trained and committed professional staff**
- 4** To develop students **personal independence** and prepare them for adulthood by building confidence.
- 5** To offer a personalised learning journey taking into account students **strengths and future aspirations**.

Key Priorities



Leadership & Management

Provide a personalised approach towards effective CPD opportunities

Implement effective progression planning, recruitment and retention of staff to continue to meet the needs of the school

Promote school-wide attendance drive to address root causes of absences



Personal Development

Appoint student ambassadors for Communication, Sport and Wellbeing to recognise learners' qualities and promote high aspirations for the future



Quality of Education

Establish a robust inclusion and diversity program interwoven through every area of the curriculum

Enable staff to apply their learning from CPD in order to improve outcomes for individual students; challenging, nurturing and equipping them for their life ahead



Behaviour & Attitudes

Encourage school community wellbeing opportunities for students, staff and parents



Sixth Form Arrangements

Widen the range and accessibility of all external work experience

Strengthen the Preparation for Adulthood programme





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Our students are
able to learn in
a child centered,
personalised setting

Key Stage 3/4

Key Stage 3

At Broadfield Specialist School we work hard to provide the very best in education in a **nurtured and specialist environment**. At Key Stage 3 students are aged between 11 and 14 years old, year groups include Year 7, Year 8 and Year 9. Our students are happy, they feel cared for and are able to learn in a child centered, **personalised and friendly** setting.

Students follow one of five pathways. Each pathway has a particular learning approach that enables all students to flourish.

- Formal Curriculum Pathway
- Functional Curriculum Pathway
- Sensory Curriculum Pathway
- Thrive Curriculum Pathway
- Autism Curriculum Pathway

Key Skills

We offer a **total communication environment** which enables students to build independence skills, promote self-esteem and make good choices in their behaviour and attitudes to learning.



Key Stage 4

Key Stage 4 at Broadfield Specialist School is the key to **unlocking opportunities** for our young people. It is the time when our students continue to embed and consolidate the skills and knowledge they learned at Key Stage 3, while exploring subjects at a **deeper level and working towards accreditations and qualifications** which will allow them to fulfil their aspirations for the future.

The Year 10 and Year 11 staff team is made up of a range of highly skilled staff who encourage our young people academically, while supporting their pastoral needs. Our aim is to nurture and **embolden confident, knowledgeable and forward-thinking** young people who aspire to great things.



Key Stage 3/4

Our Curriculum

At Broadfield Specialist School, our curriculum is underpinned by four principles as outlined within our school motto:

Belong, Believe, Enjoy & Achieve.

Our curriculum is carefully adapted to meet a wide range of SEND and ensures every learner can thrive and achieve their full potential.

We carefully assess the needs of students on entry to Broadfield School before placing them within a group who follow one of five curriculum pathways. Each pathway has a particular learning approach that enables all students to flourish. We recognise that as our young people develop and grow, so does their need for different skills, learning approaches and experiences. We review individual students' needs throughout their time at school and students sometimes transition into different pathways, or access a blended curriculum approach.

Curriculum Pathways



Formal Curriculum - A broad and balanced curriculum pathway which follows a more formal approach to learning, structured within a traditional secondary school model.

Functional Curriculum - An alternative scaffolded approach to the curriculum, with a strong emphasis on real-life experiences and functional skills.

Thrive Curriculum - A developmental approach that prioritises social and emotional wellbeing, helping students to feel safe, build relationships and develop resilience to engage in learning.

Autism Curriculum - A specialist pathway for autistic students who benefit from a highly structured environment, alongside a range of strength-based approaches to learning.

Sensory Curriculum - A thematic, multi-sensory curriculum for students with complex, profound and multiple learning needs delivered through practical, sensory and experiential activities.

Key Stage 5

At Broadfield College we aim to provide an all-encompassing approach that equips all our learners with the confidence, skills, experiences and knowledge to be as **individually independent** and resilient as they can be.

We recognise the needs of our learners as individuals, and as valued and appreciated members of our community and of their local communities.

We prepare our learners for a **life beyond Broadfield** through a robust transition system, a curriculum which prepares them for their future lives and a calm nurturing atmosphere. Steps towards achieving learners' EHCP targets are used as a measure of progress throughout college. We work in partnership with parents and local communities to create **opportunities for new experiences** to create a platform to propel our learners into their bright and positive futures.

College Facilities and opportunities

Our college is equipped with excellent facilities to allow our students to gain professional and life skills. We have a kitchen, enterprise, recording studio for our radio show, allotment and small animal enclosure. We forged links in the community including Scott Perk cafe which is lead by our students as well as many other work place settings. All learners will work towards gaining ASDAN accreditations as well as studying personal and social development.

Flourish, Aspire, Rise, Discover

The structure of college is created to facilitate a successful and well-managed transitions onto the next stage of our learners' lives. Our learners take one of the following curriculum routes through college:



Flourish

Learners work towards **individualised targets** based on their own learning journeys and the outcomes their EHCPs. Students maximise engagement through a **multi-sensory** approach with PMLD learners following the **sensory pathway**. Through contextual experiences they will work towards gaining Entry Certificate in English and Maths.



Aspire

Learners will work towards entry level and entry certificate qualifications using a scaffolded, **highly individualised** teaching and learning methods. Students will complete units of work from ASDAN qualifications.



Rise

Learners will be given opportunities to **maximise their independence skills**. Following areas within ASDAN accreditations, students will work towards gaining Entry Level qualifications in English and Maths as well as food hygiene qualifications.



Discover

Learners will be supported with a more experiential approach to their learning which will promote their **independence**, access to ongoing education and employability. They will gain L2 Food Hygiene qualifications as well as English and Maths and other ASDAN units.

Extra-curricular

We provide a range of enriching extra-curricular opportunities for our students, available every day, during the school day. We really try to promote attendance at these clubs to **develop hobbies and develop additional skills**. The clubs provided are led by teachers, who are particularly passionate about such extra-curricular opportunities and thrive when helping the students to develop in the skills required

Not only do the extra-curricular activities we provide at Broadfield help develop skills at the core of the activity, but support students to develop an array of **social, emotional and mental health skills too**.

After-School Care

In addition to the extra-curricular clubs run during the school day, we offer of **after-school care** for students. Please visit our school website **broadfield.lancs.sch.uk** for further details.

Residentials

We also aim to provide residential visits for **ALL** students. Please visit our school website **broadfield.lancs.sch.uk** for further details.

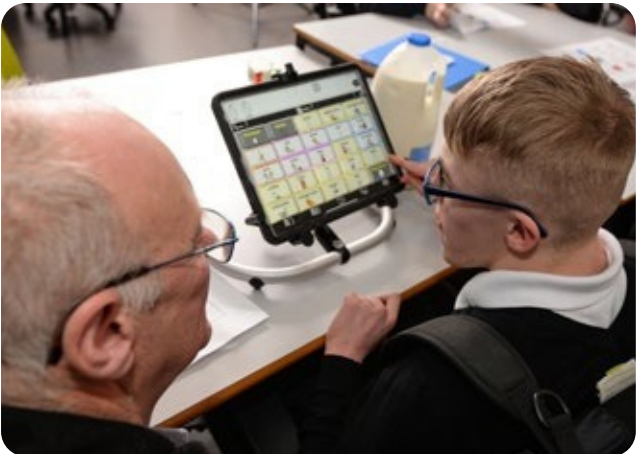


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Our extra-curricular
activities can help
students discover
their passions

Specialist Approaches and Interventions

Our curriculum is built around the whole child and is **highly personalised** to their individual needs. We are able to provide the students with a range of specialist approaches, interventions and therapies as and when required.

- ✓ Highly structured Autism TEACCH approach.
 - ✓ PECS (Picture Exchange Communication System) and Communication Books
 - ✓ SALT (Speech and Language Therapy)
 - ✓ SCERTS Profiles
 - ✓ Total communication environment
 - ✓ ELSA (Emotional Literacy Support Assistant) & Mental Health Team
 - ✓ Makaton & BSL
 - ✓ Sensory intervention/ equipment
 - ✓ Team Teach positive behaviour support
 - ✓ Boxall Profiling
 - ✓ Sensory profiles
 - ✓ Rebound therapy
 - ✓ Equine therapy
 - ✓ Lego therapy
- ✓ Holistic Health and Wellbeing therapy
 - ✓ MOVE Programmes
 - ✓ Young Men's & Well Women Groups
 - ✓ Nurture breakfast & lunch club
 - ✓ Catch up interventions
 - ✓ Bella - Dog Therapy
 - ✓ Small Animals Therapy - chickens, rabbits and tortoise
 - ✓ Play Therapy
 - ✓ Art Therapy
 - ✓ Alternative Educational Provision Placements
 - ✓ THRIVE - Nurture & Well-being provision
 - ✓ EBSA Support (Emotional based school avoidance)



Open Days and Visits

We welcome you to join us for our open days and visits to **experience our school community firsthand** and learn more about our programs and offerings.

Non-Prejudicial Visits

Non-prejudicial visits take place most weeks of the academic year on Mondays and Wednesdays at 10am. The visit takes approximately 45 minutes.

To book a visit, please get in touch:

Call 01282 508629 **Email** office@broadfield.lancs.sch.uk





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Visit broadfield.lancs.sch.uk

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**Lancashire Lead
School for Music**