



**Autism Accreditation  
National Autistic Society**

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06<sup>th</sup> July 2022

Dear Colleague

**Broadfield Specialist School ref no 22745**

I am pleased to confirm that the Autism Accreditation Award Committee have awarded the above registration a Specialist Accredited Award.

The Committee found evidence from the Accreditation report that the provision was meeting the criteria for an Accredited Award. In particular:

- Staff have a working knowledge of f evidence-informed approaches associated with good autism practice.
- They can adapt these specialist approaches so that support is personal-centred and tailored to individual qualities, abilities, interests, preferences and challenges
- Practice is overall informed by an understanding of how to support each autistic individual in their communication and social interaction; in becoming more self-reliant; in sensory regulation and in maintaining their emotional well-being.

The report highlights specific strengths of the school including:

- Individual autistic learners have available to them communication tools and approaches which support them in all aspects of their speech, language and communication.
- Visual approaches are embedded in to practice and are used effectively to support autistic learners to communicate their ideas.
- Learners are encouraged to do things for themselves, such as to transition between classes and to have the things they need to be ready to learn.
- Staff put in place approaches that build self-esteem, and they provide contextual learning experiences in which to teach self-reliance and problem solving.

- The sensory needs of learners are addressed through a range of approaches that were seen to be embedded in to practice across the school.
- Students are supported to understand their own emotions and to manage these through positive strategies.

The Committee also were pleased to note that a majority of both autistic young people and their parents provided positive feedback on the support received.

The report does highlight some areas of development although these mainly relate to sustaining and building upon existing good practice as the school expands and moves to the new site.

The Committee congratulate the school on demonstrating standards of good practice in supporting autistic people.

Yours Sincerely

Stephen Dedridge  
Quality Manager  
Autism