



Broadfield Specialist Secondary GLD School  
Creative Arts and Media Policy

### **Policy Statement**

'The Arts give us a sense of individual fulfilment. The Arts help create our sense of identity, they challenge and inspire us and contribute to our sense of wellbeing' (Arts Council).

Creative Arts and Media Education at Broadfield Specialist School is an entitlement for all students both within the formal curriculum and through extra-curricular and community involvement. We recognise the importance that creative arts have in the life of all pupils.

We combine the subjects of Art, Music, Media, Dance, Drama to form a comprehensive and exciting approach to developing all pupils' creativity that builds on their strengths and interests. Creative Arts takes on a very multi-sensory approach, particularly for pupils with either, Severe Learning Difficulties, Profound and Multiple Learning Difficulties and for pupils with a physical or sensory impairment.

All students have access to a wide range of Arts experiences. We work with the local community and the wider community by collaborating with other schools for Music, Drama, Art and Media. Students have regular opportunities to celebrate achievement through performances, shows, assemblies, competitions and exhibitions.

**Purpose of this policy seeks to position the Creative Arts and Media within the life of Broadfield Specialist School, to signify its importance and to identify future developments.**

### **Scope**

All staff will fully recognise and understand the role the Creative Arts and Media have to play in school life and in the lives of young people. They will be able to use the policy to inform their own work, where appropriate, and to develop cross-curricular links, where appropriate.

### **Responsibility Staff**

All staff involved in the teaching of Creative Arts and Media are expected to understand and implement the policy.

### **Students**

Students will learn and begin to understand the role of the Arts in society and the part it can play in their own personal and social development.

### **The community**

Parents, relatives and the wider community will be invited to performances, showcases, exhibitions and concerts, and on visits, to enable them to understand the role that the Arts have to play in young people's lives and to encourage their participation.

### **Aims**

Our work is based on the belief that **all** young people are creative, that the artist is in everyone.

### **We aim to:**

- Develop young people as imaginative, creative beings with a lifelong interest in the Arts;

- Develop skills and confidence in using the language of the arts to communicate ideas about, and understanding of, their world;
- Engage with a variety of art forms to explore values, attitudes, feelings and meanings;
- Develop an understanding of the role of the Arts in society;
- Develop awareness and appreciation of the rich cultural diversity of art.

To achieve these aims we will provide all students with opportunities to:

- Experience and develop skills in a range of art forms;
- Develop skills in a range of media;
- Work independently and in teams;
- Share Arts experiences and present artworks to others.

We aim to identify and develop the expertise of staff, to share best practice, and to develop partnerships with musicians, artists and arts organisations.

## **Practice**

Staff in Art, Dance, Drama, Media and Music are all specialists and some are, or have been, practitioners, performing, writing or working in the Arts. They are all committed to Professional Development, both as teachers and artists.

Other than permanent teaching staff we have 2 peripatetic staff teaching instrumental lessons in guitar and drum kit.

## **The Curriculum**

- a) KS3 - All students study Music and Art as separate subjects and have access to Drama lessons through English. They study Literature and the media in English and Computing. Dance is currently taught through PE. Students work towards their Arts Award Bronze, Explore and Discover.
- b) KS4 – Students can access the WJEC learning options program and collect credits in all aspects of the Arts. Students can choose to do different combinations of the award over the 2 years. Time scale is roughly one unit per term. For Gifted and Talented students there is the option of taking GCSE Music. Students work towards their Arts Award Bronze, Silver, Explore and Discover.
- c) KS5 – Students have taster days where they can pick Arts subjects to focus on. KS5 have a continued access to all extra-curricular activities within the school. Students work towards their Arts Award Bronze, Explore and Discover.
- d) Extra – Curricular Curriculum. All students have the opportunity to become involved in our Extra Curricular Program. There are a wide variety of Music, Dance, Media and Art clubs to take part in each week.
  - School Rock Band – For Musicians and Singers to learn how to work together as a Band and how the industry works.
  - School Choir
  - Samba Band
  - African Drumming Groups
  - Afterschool Music Club – Teaching and learning instruments.
  - Art Club
  - ICT Club
  - Dance Club
  - Shakespeare Schools Festival – Every year a class takes part in the Festival, embarking on rehearsals, workshops and the performance at the Theatre.
  - Every year the whole school contributes to the School Christmas Show. All classes are involved and included in the show.
  - Broadfield's Got Talent – Any student can enter the show
  - MMADD – Music, Media, Art, Drama and Dance Day. Cross curricular themed day for the Arts. The whole school is involved in different Arts Activities on this day.

### School Self Evaluation

In Creative Arts and Media we follow our whole school policy for School Self Evaluation. This includes a range of strategies to ensure that standards are high – specific details are highlighted in the annual School Improvement Plan for Creative Arts and Media which is completed by the subject co-ordinators and can include:

- Moderation/levelling of assessed work/retention of samples in a portfolio of evidence
- Focus on a specific aspect/s – agreed with staff on an annual basis
- Monitoring and evaluation priorities
- Monitoring and evaluation of schemes of work
- Lesson observations
- Annual report on standards for governors

Prepared by	Approved by	Date
E. Mills		22/12/16